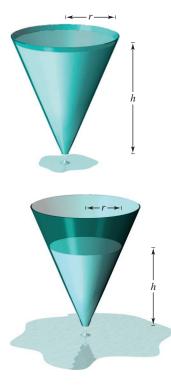
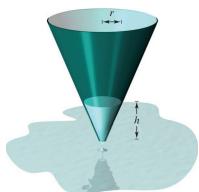
2.6 Related Rates





Volume is related to radius and height. Figure 2.33

FOR FURTHER INFORMATION

To learn more about the history of related-rate problems, see the article "The Lengthening Shadow: The Story of Related Rates" by Bill Austin, Don Barry, and David Berman in *Mathematics Magazine*. To view this article, go to *MathArticles.com*. Find a related rate.

Use related rates to solve real-life problems.

Finding Related Rates

You have seen how the Chain Rule can be used to find dy/dx implicitly. Another important use of the Chain Rule is to find the rates of change of two or more related variables that are changing with respect to *time*.

For example, when water is drained out of a conical tank (see Figure 2.33), the volume V, the radius r, and the height h of the water level are all functions of time t. Knowing that these variables are related by the equation

$$V = \frac{\pi}{3} r^2 h$$

Original equation

you can differentiate implicitly with respect to t to obtain the related-rate equation

 $\frac{d}{dt}[V] = \frac{d}{dt} \left[\frac{\pi}{3} r^2 h \right]$ $\frac{dV}{dt} = \frac{\pi}{3} \left[r^2 \frac{dh}{dt} + h \left(2r \frac{dr}{dt} \right) \right]$ Differentiate with respect to *t*. $= \frac{\pi}{3} \left(r^2 \frac{dh}{dt} + 2rh \frac{dr}{dt} \right).$

From this equation, you can see that the rate of change of V is related to the rates of change of both h and r.

Exploration

Finding a Related Rate In the conical tank shown in Figure 2.33, the height of the water level is changing at a rate of -0.2 foot per minute and the radius is changing at a rate of -0.1 foot per minute. What is the rate of change in the volume when the radius is r = 1 foot and the height is h = 2 feet? Does the rate of change in the volume depend on the values of r and h? Explain.

EXAMPLE 1

Two Rates That Are Related

The variables x and y are both differentiable functions of t and are related by the equation $y = x^2 + 3$. Find dy/dt when x = 1, given that dx/dt = 2 when x = 1.

Solution Using the Chain Rule, you can differentiate both sides of the equation *with respect to t.*

$$y = x^{2} + 3$$
$$\frac{d}{dt}[y] = \frac{d}{dt}[x^{2} + 3]$$
$$\frac{dy}{dt} = 2x\frac{dx}{dt}$$

When x = 1 and dx/dt = 2, you have

$$\frac{dy}{dt} = 2(1)(2) = 4.$$

Write original equation. Differentiate with respect to *t*.

Chain Rule

Problem Solving with Related Rates

In Example 1, you were *given* an equation that related the variables x and y and were asked to find the rate of change of y when x = 1.

Equation:
$$y = x^2 + 3$$
Given rate: $\frac{dx}{dt} = 2$ when $x = 1$ Find: $\frac{dy}{dt}$ when $x = 1$

In each of the remaining examples in this section, you must *create* a mathematical model from a verbal description.

EXAMPLE 2 Ripples in a Pond

A pebble is dropped into a calm pond, causing ripples in the form of concentric circles, as shown in Figure 2.34. The radius r of the outer ripple is increasing at a constant rate of 1 foot per second. When the radius is 4 feet, at what rate is the total area A of the disturbed water changing?

Solution The variables *r* and *A* are related by $A = \pi r^2$. The rate of change of the radius *r* is dr/dt = 1.

Equation:
$$A = \pi r^2$$
Given rate: $\frac{dr}{dt} = 1$ Find: $\frac{dA}{dt}$ when $r = 4$

With this information, you can proceed as in Example 1.

$$\frac{d}{dt}[A] = \frac{d}{dt}[\pi r^{2}]$$
Differentiate with respect to t.

$$\frac{dA}{dt} = 2\pi r \frac{dr}{dt}$$
Chain Rule

$$= 2\pi (4)(1)$$
Substitute 4 for r and 1 for $\frac{dr}{dt}$.

$$= 8\pi$$
 square feet per second
Simplify.

When the radius is 4 feet, the area is changing at a rate of 8π square feet per second.

- **REMARK** When using
- these guidelines, be sure you
- perform Step 3 before Step 4.
- Substituting the known
- values of the variables before
- differentiating will produce an
- inappropriate derivative.

GUIDELINES FOR SOLVING RELATED-RATE PROBLEMS

- **1.** Identify all *given* quantities and quantities *to be determined*. Make a sketch and label the quantities.
- **2.** Write an equation involving the variables whose rates of change either are given or are to be determined.
- **3.** Using the Chain Rule, implicitly differentiate both sides of the equation *with respect to time t*.
- **4.** *After* completing Step 3, substitute into the resulting equation all known values for the variables and their rates of change. Then solve for the required rate of change.

Russ Bishop/Alamy



Total area increases as the outer radius

increases. Figure 2.34

The table below lists examples of mathematical models involving rates of change. For instance, the rate of change in the first example is the velocity of a car.

Verbal Statement	Mathematical Model	
The velocity of a car after traveling for 1 hour is 50 miles per hour.	x = distance traveled $\frac{dx}{dt} = 50 \text{ mi/h when } t = 1$	
Water is being pumped into a swimming pool at a rate of 10 cubic meters per hour.	V = volume of water in pool $\frac{dV}{dt} = 10 \text{ m}^3/\text{h}$	
A gear is revolving at a rate of 25 revolutions per minute (1 revolution = 2π rad).	θ = angle of revolution $\frac{d\theta}{dt} = 25(2\pi) \text{ rad/min}$	
A population of bacteria is increasing at a rate of 2000 per hour.	x = number in population $\frac{dx}{dt} = 2000$ bacteria per hour	

EXAMPLE 3 An Inflating Balloon

Air is being pumped into a spherical balloon (see Figure 2.35) at a rate of 4.5 cubic feet per minute. Find the rate of change of the radius when the radius is 2 feet.

Solution Let *V* be the volume of the balloon, and let *r* be its radius. Because the volume is increasing at a rate of 4.5 cubic feet per minute, you know that at time *t* the rate of change of the volume is $dV/dt = \frac{9}{2}$. So, the problem can be stated as shown.

Given rate:
$$\frac{dV}{dt} = \frac{9}{2}$$
 (constant rate)
Find: $\frac{dr}{dt}$ when $r = 2$

To find the rate of change of the radius, you must find an equation that relates the radius r to the volume V.

Equation:
$$V = \frac{4}{3} \pi r^3$$
 Volume of a sphere

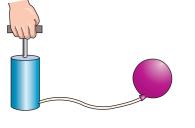
Differentiating both sides of the equation with respect to t produces

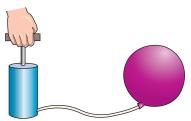
$$\frac{dV}{dt} = 4\pi r^2 \frac{dr}{dt}$$
 Differentiate with respect to t.
$$\frac{dr}{dt} = \frac{1}{4\pi r^2} \left(\frac{dV}{dt}\right).$$
 Solve for $\frac{dr}{dt}$.

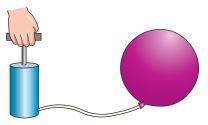
Finally, when r = 2, the rate of change of the radius is

$$\frac{dr}{dt} = \frac{1}{4\pi(2)^2} \left(\frac{9}{2}\right) \approx 0.09 \text{ foot per minute.}$$

In Example 3, note that the volume is increasing at a *constant* rate, but the radius is increasing at a *variable* rate. Just because two rates are related does not mean that they are proportional. In this particular case, the radius is growing more and more slowly as *t* increases. Do you see why?



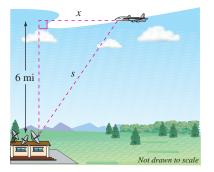




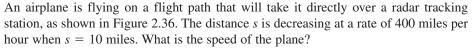
Inflating a balloon Figure 2.35

EXAMPLE 4 The Speed of an Airplane Tracked by Radar

•••• See LarsonCalculus.com for an interactive version of this type of example.



An airplane is flying at an altitude of 6 miles, *s* miles from the station. **Figure 2.36**



Solution Let *x* be the horizontal distance from the station, as shown in Figure 2.36. Notice that when s = 10, $x = \sqrt{10^2 - 36} = 8$.

Given rate:
$$ds/dt = -400$$
 when $s = 10$
Find: dx/dt when $s = 10$ and $x = 8$

You can find the velocity of the plane as shown.

Equation: $x^2 + 6^2 = s^2$ Pythagorean Theorem $2x \frac{dx}{dt} = 2s \frac{ds}{dt}$ Differentiate with respect to t. $\frac{dx}{dt} = \frac{s}{x} \left(\frac{ds}{dt} \right)$ Solve for $\frac{dx}{dt}$. $= \frac{10}{8} (-400)$ Substitute for s, x, and $\frac{ds}{dt}$.= -500 miles per hourSimplify.

•• \triangleright Because the velocity is -500 miles per hour, the *speed* is 500 miles per hour.

••••**REMARK** The velocity in Example 4 is negative because *x* represents a distance that is decreasing.

EXAMPLE 5 A Changing Angle of Elevation

Find the rate of change in the angle of elevation of the camera shown in Figure 2.37 at 10 seconds after lift-off.

Solution Let θ be the angle of elevation, as shown in Figure 2.37. When t = 10, the height *s* of the rocket is $s = 50t^2 = 50(10)^2 = 5000$ feet.

Given rate: ds/dt = 100t = velocity of rocket

Find: $d\theta/dt$ when t = 10 and s = 5000

Using Figure 2.37, you can relate s and θ by the equation tan $\theta = s/2000$.

 $= \left(\frac{2000}{\sqrt{s^2 + 2000^2}}\right)^2 \frac{100t}{2000}$

Equation: $\tan \theta = \frac{s}{2000}$ $(\sec^2 \theta) \frac{d\theta}{dt} = \frac{1}{2000} \left(\frac{ds}{dt}\right)$ $\frac{d\theta}{dt} = \cos^2 \theta \frac{100t}{2000}$

See Figure 2.37.

Differentiate with respect to t.

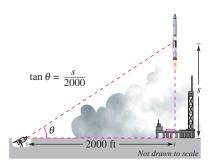
Substitute 100t for
$$\frac{ds}{dt}$$
.

$$\cos \theta = \frac{2000}{\sqrt{s^2 + 2000^2}}$$

When t = 10 and s = 5000, you have

$$\frac{d\theta}{dt} = \frac{2000(100)(10)}{5000^2 + 2000^2} = \frac{2}{29}$$
 radian per second.

So, when t = 10, θ is changing at a rate of $\frac{2}{29}$ radian per second.



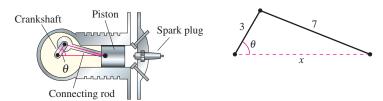
A television camera at ground level is filming the lift-off of a rocket that is rising vertically according to the position equation $s = 50t^2$, where *s* is measured in feet and *t* is measured in seconds. The camera is 2000 feet from the launch pad.

Figure 2.37

EXAMPLE 6

The Velocity of a Piston

In the engine shown in Figure 2.38, a 7-inch connecting rod is fastened to a crank of radius 3 inches. The crankshaft rotates counterclockwise at a constant rate of 200 revolutions per minute. Find the velocity of the piston when $\theta = \pi/3$.



The velocity of a piston is related to the angle of the crankshaft. Figure 2.38

Solution Label the distances as shown in Figure 2.38. Because a complete revolution corresponds to 2π radians, it follows that $d\theta/dt = 200(2\pi) = 400\pi$ radians per minute.

Given rate:
$$\frac{d\theta}{dt} = 400\pi$$
 (constant rate)
Find: $\frac{dx}{dt}$ when $\theta = \frac{\pi}{3}$

You can use the Law of Cosines (see Figure 2.39) to find an equation that relates x and θ .

Equation:

$$7^{2} = 3^{2} + x^{2} - 2(3)(x) \cos \theta$$

$$0 = 2x \frac{dx}{dt} - 6\left(-x \sin \theta \frac{d\theta}{dt} + \cos \theta \frac{dx}{dt}\right)$$

$$(6 \cos \theta - 2x) \frac{dx}{dt} = 6x \sin \theta \frac{d\theta}{dt}$$

$$\frac{dx}{dt} = \frac{6x \sin \theta}{6 \cos \theta - 2x} \left(\frac{d\theta}{dt}\right)$$

When $\theta = \pi/3$, you can solve for *x* as shown.

$$7^{2} = 3^{2} + x^{2} - 2(3)(x) \cos \frac{\pi}{3}$$

$$49 = 9 + x^{2} - 6x\left(\frac{1}{2}\right)$$

$$0 = x^{2} - 3x - 40$$

$$0 = (x - 8)(x + 5)$$

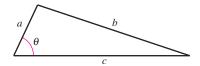
$$x = 8$$

Choose positive solution.

So, when x = 8 and $\theta = \pi/3$, the velocity of the piston is

$$\frac{dx}{dt} = \frac{6(8)(\sqrt{3}/2)}{6(1/2) - 16}(400\pi)$$

= $\frac{9600\pi\sqrt{3}}{-13}$
 ≈ -4018 inches per minute.



Law of Cosines: $b^2 = a^2 + c^2 - 2ac \cos \theta$ Figure 2.39

2.6 Exercises

See CalcChat.com for tutorial help and worked-out solutions to odd-numbered exercises.

Using Related Rates In Exercises 1–4, assume that *x* and *y* are both differentiable functions of *t* and find the required values of dy/dt and dx/dt.

EquationFindGiven1.
$$y = \sqrt{x}$$
(a) $\frac{dy}{dt}$ when $x = 4$ $\frac{dx}{dt} = 3$ (b) $\frac{dx}{dt}$ when $x = 25$ $\frac{dy}{dt} = 2$ 2. $y = 3x^2 - 5x$ (a) $\frac{dy}{dt}$ when $x = 3$ $\frac{dx}{dt} = 2$ (b) $\frac{dx}{dt}$ when $x = 2$ $\frac{dy}{dt} = 4$ 3. $xy = 4$ (a) $\frac{dy}{dt}$ when $x = 1$ $\frac{dy}{dt} = -6$ (b) $\frac{dx}{dt}$ when $x = 1$ $\frac{dy}{dt} = -6$

4.
$$x^{2} + y^{2} = 25$$
 (a) $\frac{dy}{dt}$ when $x = 3, y = 4$ $\frac{dx}{dt} = 8$
(b) $\frac{dx}{dt}$ when $x = 4, y = 3$ $\frac{dy}{dt} = -2$

Moving Point In Exercises 5–8, a point is moving along the graph of the given function at the rate dx/dt. Find dy/dt for the given values of x.

5. $y = 2x^2 + 1$; $\frac{dx}{dt} = 2$ centimeters per second (a) x = -1 (b) x = 0 (c) x = 16. $y = \frac{1}{1 + x^2}$; $\frac{dx}{dt} = 6$ inches per second (a) x = -2 (b) x = 0 (c) x = 27. $y = \tan x$; $\frac{dx}{dt} = 3$ feet per second (a) $x = -\frac{\pi}{3}$ (b) $x = -\frac{\pi}{4}$ (c) x = 08. $y = \cos x$; $\frac{dx}{dt} = 4$ centimeters per second (a) $x = \frac{\pi}{6}$ (b) $x = \frac{\pi}{4}$ (c) $x = \frac{\pi}{3}$

WRITING ABOUT CONCEPTS

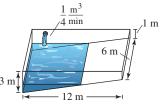
9. Related Rates Consider the linear function

y = ax + b.

If x changes at a constant rate, does y change at a constant rate? If so, does it change at the same rate as x? Explain.

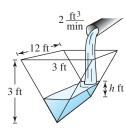
10. Related Rates In your own words, state the guidelines for solving related-rate problems.

- 11. Area The radius r of a circle is increasing at a rate of 4 centimeters per minute. Find the rates of change of the area when (a) r = 8 centimeters and (b) r = 32 centimeters.
- **12.** Area The included angle of the two sides of constant equal length *s* of an isosceles triangle is θ .
 - (a) Show that the area of the triangle is given by $A = \frac{1}{2}s^2 \sin \theta$.
 - (b) The angle θ is increasing at the rate of $\frac{1}{2}$ radian per minute. Find the rates of change of the area when $\theta = \pi/6$ and $\theta = \pi/3$.
 - (c) Explain why the rate of change of the area of the triangle is not constant even though $d\theta/dt$ is constant.
- **13. Volume** The radius *r* of a sphere is increasing at a rate of 3 inches per minute.
 - (a) Find the rates of change of the volume when r = 9 inches and r = 36 inches.
 - (b) Explain why the rate of change of the volume of the sphere is not constant even though dr/dt is constant.
- **14. Volume** A spherical balloon is inflated with gas at the rate of 800 cubic centimeters per minute. How fast is the radius of the balloon increasing at the instant the radius is (a) 30 centimeters and (b) 60 centimeters?
- **15. Volume** All edges of a cube are expanding at a rate of 6 centimeters per second. How fast is the volume changing when each edge is (a) 2 centimeters and (b) 10 centimeters?
- **16. Surface Area** All edges of a cube are expanding at a rate of 6 centimeters per second. How fast is the surface area changing when each edge is (a) 2 centimeters and (b) 10 centimeters?
- **17. Volume** At a sand and gravel plant, sand is falling off a conveyor and onto a conical pile at a rate of 10 cubic feet per minute. The diameter of the base of the cone is approximately three times the altitude. At what rate is the height of the pile changing when the pile is 15 feet high? (*Hint:* The formula for the volume of a cone is $V = \frac{1}{3}\pi r^2 h$.)
- **18. Depth** A conical tank (with vertex down) is 10 feet across the top and 12 feet deep. Water is flowing into the tank at a rate of 10 cubic feet per minute. Find the rate of change of the depth of the water when the water is 8 feet deep.
- 19. Depth A swimming pool is 12 meters long, 6 meters wide, 1 meter deep at the shallow end, and 3 meters deep at the deep end (see figure). Water is being pumped into the pool at ¹/₄ cubic meter per minute, and there is 1 meter of water at the deep end.



- (a) What percent of the pool is filled?
- (b) At what rate is the water level rising?

20. Depth A trough is 12 feet long and 3 feet across the top (see figure). Its ends are isosceles triangles with altitudes of 3 feet.



- (a) Water is being pumped into the trough at 2 cubic feet per minute. How fast is the water level rising when the depth *h* is 1 foot?
- (b) The water is rising at a rate of $\frac{3}{8}$ inch per minute when h = 2. Determine the rate at which water is being pumped into the trough.
- **21. Moving Ladder** A ladder 25 feet long is leaning against the wall of a house (see figure). The base of the ladder is pulled away from the wall at a rate of 2 feet per second.
 - (a) How fast is the top of the ladder moving down the wall when its base is 7 feet, 15 feet, and 24 feet from the wall?
 - (b) Consider the triangle formed by the side of the house, the ladder, and the ground. Find the rate at which the area of the triangle is changing when the base of the ladder is 7 feet from the wall.
 - (c) Find the rate at which the angle between the ladder and the wall of the house is changing when the base of the ladder is 7 feet from the wall.

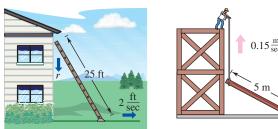


Figure for 21



FOR FURTHER INFORMATION For more information on the mathematics of moving ladders, see the article "The Falling Ladder Paradox" by Paul Scholten and Andrew Simoson in *The College Mathematics Journal*. To view this article, go to *MathArticles.com*.

22. Construction A construction worker pulls a five-meter plank up the side of a building under construction by means of a rope tied to one end of the plank (see figure). Assume the opposite end of the plank follows a path perpendicular to the wall of the building and the worker pulls the rope at a rate of 0.15 meter per second. How fast is the end of the plank sliding along the ground when it is 2.5 meters from the wall of the building?

23. Construction A winch at the top of a 12-meter building pulls a pipe of the same length to a vertical position, as shown in the figure. The winch pulls in rope at a rate of -0.2 meter per second. Find the rate of vertical change and the rate of horizontal change at the end of the pipe when y = 6.

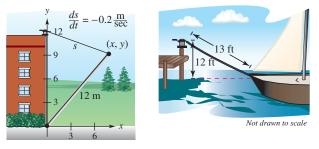


Figure for 23

Figure for 24

- **24. Boating** A boat is pulled into a dock by means of a winch 12 feet above the deck of the boat (see figure).
 - (a) The winch pulls in rope at a rate of 4 feet per second. Determine the speed of the boat when there is 13 feet of rope out. What happens to the speed of the boat as it gets closer to the dock?
 - (b) Suppose the boat is moving at a constant rate of 4 feet per second. Determine the speed at which the winch pulls in rope when there is a total of 13 feet of rope out. What happens to the speed at which the winch pulls in rope as the boat gets closer to the dock?
- **25. Air Traffic Control** An air traffic controller spots two planes at the same altitude converging on a point as they fly at right angles to each other (see figure). One plane is 225 miles from the point moving at 450 miles per hour. The other plane is 300 miles from the point moving at 600 miles per hour.
 - (a) At what rate is the distance between the planes decreasing?
 - (b) How much time does the air traffic controller have to get one of the planes on a different flight path?

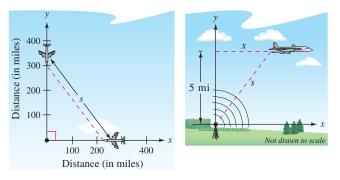




Figure for 26

26. Air Traffic Control An airplane is flying at an altitude of 5 miles and passes directly over a radar antenna (see figure). When the plane is 10 miles away (s = 10), the radar detects that the distance s is changing at a rate of 240 miles per hour. What is the speed of the plane?

27. Sports A baseball diamond has the shape of a square with sides 90 feet long (see figure). A player running from second base to third base at a speed of 25 feet per second is 20 feet from third base. At what rate is the player's distance *s* from home plate changing?



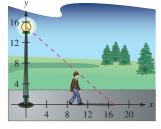


Figure for 27 and 28

Figure for 29

- **28. Sports** For the baseball diamond in Exercise 27, suppose the player is running from first base to second base at a speed of 25 feet per second. Find the rate at which the distance from home plate is changing when the player is 20 feet from second base.
- **29. Shadow Length** A man 6 feet tall walks at a rate of 5 feet per second away from a light that is 15 feet above the ground (see figure).
 - (a) When he is 10 feet from the base of the light, at what rate is the tip of his shadow moving?
 - (b) When he is 10 feet from the base of the light, at what rate is the length of his shadow changing?
- **30. Shadow Length** Repeat Exercise 29 for a man 6 feet tall walking at a rate of 5 feet per second *toward* a light that is 20 feet above the ground (see figure).

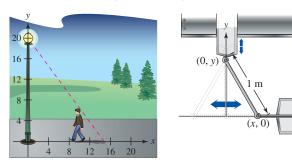


Figure for 30

Figure for 31

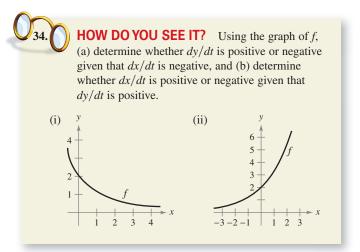
31. Machine Design The endpoints of a movable rod of length 1 meter have coordinates (*x*, 0) and (0, *y*) (see figure). The position of the end on the *x*-axis is

$$x(t) = \frac{1}{2}\sin\frac{\pi t}{6}$$

where *t* is the time in seconds.

- (a) Find the time of one complete cycle of the rod.
- (b) What is the lowest point reached by the end of the rod on the *y*-axis?
- (c) Find the speed of the *y*-axis endpoint when the *x*-axis endpoint is $(\frac{1}{4}, 0)$.
- **32.** Machine Design Repeat Exercise 31 for a position function of $x(t) = \frac{3}{5} \sin \pi t$. Use the point $(\frac{3}{10}, 0)$ for part (c).

33. Evaporation As a spherical raindrop falls, it reaches a layer of dry air and begins to evaporate at a rate that is proportional to its surface area ($S = 4\pi r^2$). Show that the radius of the raindrop decreases at a constant rate.

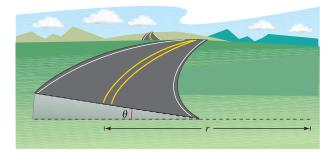


35. Electricity The combined electrical resistance R of two resistors R_1 and R_2 , connected in parallel, is given by

$$\frac{1}{R} = \frac{1}{R_1} + \frac{1}{R_2}$$

where R, R_1 , and R_2 are measured in ohms. R_1 and R_2 are increasing at rates of 1 and 1.5 ohms per second, respectively. At what rate is R changing when $R_1 = 50$ ohms and $R_2 = 75$ ohms?

- **36.** Adiabatic Expansion When a certain polyatomic gas undergoes adiabatic expansion, its pressure *p* and volume *V* satisfy the equation $pV^{1.3} = k$, where *k* is a constant. Find the relationship between the related rates dp/dt and dV/dt.
- **37. Roadway Design** Cars on a certain roadway travel on a circular arc of radius *r*. In order not to rely on friction alone to overcome the centrifugal force, the road is banked at an angle of magnitude θ from the horizontal (see figure). The banking angle must satisfy the equation $rg \tan \theta = v^2$, where *v* is the velocity of the cars and g = 32 feet per second per second is the acceleration due to gravity. Find the relationship between the related rates dv/dt and $d\theta/dt$.



38. Angle of Elevation A balloon rises at a rate of 4 meters per second from a point on the ground 50 meters from an observer. Find the rate of change of the angle of elevation of the balloon from the observer when the balloon is 50 meters above the ground.

Copyright 2012 Cengage Learning. All Rights Reserved. May not be copied, scanned, or duplicated, in whole or in part. Due to electronic rights, some third party content may be suppressed from the eBook and/or eChapter(s). Editorial review has deemed that any suppressed content does not materially affect the overall learning experience. Cengage Learning reserves the right to remove additional content at any time if subsequent rights restrictions require i **39.** Angle of Elevation A fish is recled in at a rate of 1 foot per second from a point 10 feet above the water (see figure). At what rate is the angle θ between the line and the water changing when there is a total of 25 feet of line from the end of the rod to the water?

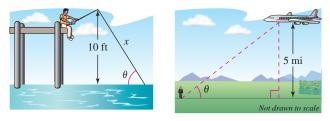


Figure for 39

Figure for 40

- **40.** Angle of Elevation An airplane flies at an altitude of 5 miles toward a point directly over an observer (see figure). The speed of the plane is 600 miles per hour. Find the rates at which the angle of elevation θ is changing when the angle is (a) $\theta = 30^{\circ}$, (b) $\theta = 60^{\circ}$, and (c) $\theta = 75^{\circ}$.
- **41.** Linear vs. Angular Speed A patrol car is parked 50 feet from a long warehouse (see figure). The revolving light on top of the car turns at a rate of 30 revolutions per minute. How fast is the light beam moving along the wall when the beam makes angles of (a) $\theta = 30^{\circ}$, (b) $\theta = 60^{\circ}$, and (c) $\theta = 70^{\circ}$ with the perpendicular line from the light to the wall?

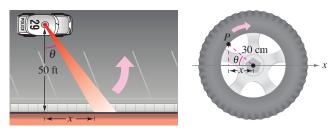


Figure for 41

Figure for 42

- **42. Linear vs. Angular Speed** A wheel of radius 30 centimeters revolves at a rate of 10 revolutions per second. A dot is painted at a point *P* on the rim of the wheel (see figure).
 - (a) Find dx/dt as a function of θ .
- $\stackrel{\text{\tiny 1}}{\longrightarrow}$ (b) Use a graphing utility to graph the function in part (a).
 - (c) When is the absolute value of the rate of change of *x* greatest? When is it least?
 - (d) Find dx/dt when $\theta = 30^{\circ}$ and $\theta = 60^{\circ}$.
- **43. Flight Control** An airplane is flying in still air with an airspeed of 275 miles per hour. The plane is climbing at an angle of 18°. Find the rate at which it is gaining altitude.
- **44.** Security Camera A security camera is centered 50 feet above a 100-foot hallway (see figure). It is easiest to design the camera with a constant angular rate of rotation, but this results in recording the images of the surveillance area at a variable rate. So, it is desirable to design a system with a variable rate of rotation and a constant rate of movement of the scanning beam along the hallway. Find a model for the variable rate of rotation when |dx/dt| = 2 feet per second.

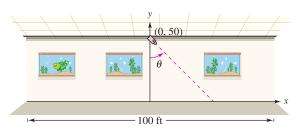


Figure for 44

45. Think About It Describe the relationship between the rate of change of *y* and the rate of change of *x* in each expression. Assume all variables and derivatives are positive.

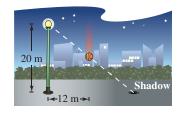
(a)
$$\frac{dy}{dt} = 3 \frac{dx}{dt}$$
 (b) $\frac{dy}{dt} = x(L-x)\frac{dx}{dt}$, $0 \le x \le L$

Acceleration In Exercises 46 and 47, find the acceleration of the specified object. (*Hint:* Recall that if a variable is changing at a constant rate, its acceleration is zero.)

- **46.** Find the acceleration of the top of the ladder described in Exercise 21 when the base of the ladder is 7 feet from the wall.
- **47.** Find the acceleration of the boat in Exercise 24(a) when there is a total of 13 feet of rope out.
- **48. Modeling Data** The table shows the numbers (in millions) of single women (never married) *s* and married women *m* in the civilian work force in the United States for the years 2003 through 2010. (*Source: U.S. Bureau of Labor Statistics*)

Year	2003	2004	2005	2006
S	18.4	18.6	19.2	19.5
т	36.0	35.8	35.9	36.3
Year	2007	2008	2009	2010
Year s	2007 19.7	2008 20.2	2009 20.2	2010 20.6

- (a) Use the regression capabilities of a graphing utility to find a model of the form $m(s) = as^3 + bs^2 + cs + d$ for the data, where *t* is the time in years, with t = 3 corresponding to 2003.
 - (b) Find dm/dt. Then use the model to estimate dm/dt for t = 7 when it is predicted that the number of single women in the work force will increase at the rate of 0.75 million per year.
- **49. Moving Shadow** A ball is dropped from a height of 20 meters, 12 meters away from the top of a 20-meter lamppost (see figure). The ball's shadow, caused by the light at



the top of the lamppost, is moving along the level ground. How fast is the shadow moving 1 second after the ball is released? (*Submitted by Dennis Gittinger, St. Philips College, San Antonio, TX*)